

New Testament Study: Given that the present tentative schedule devotes the next two and 3/4 years to Old Testament studies it should be noted that all of the teaching teams are strongly urged to draw as much from the New Testament as possible (i.e. what does the New Testament say about Abraham? When does the Law of Moses point to Christ? etc.).

“If the Lord Wills” It should be understood that a long term plan like this is only undertaken, as James 4:15 teaches us, with the attitude - “If the Lord wills, we shall live and do this or that.” Many things can happen and



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much can change over a period of nearly five years. The elders reserve the right to alter this plan as they see fit, either in terms of revision and modification or interruption. If the elders feel that a topical or special issue study is needed they will freely alter the tentative schedule below. If you have any questions about this new study feel free to ask any of the elders, deacons or brother Pope. May the Lord bless our efforts to serve Him!



**7845 Cottonwood
Lenexa, Kansas 66216
(913) 631-6519**

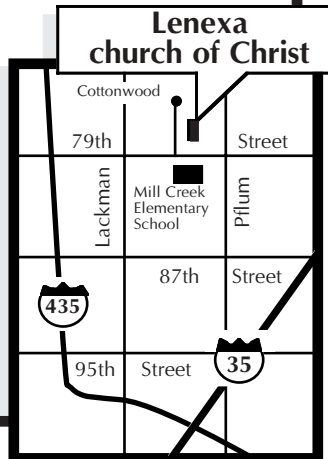
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Elders:
Jim Stauffer
Jim Tapp

Deacons:
Grant Crawford
Kurt McLoud
Kyle Pope

Evangelist:
Kyle Pope

MEETING TIMES
Sunday – Bible Classes 9:30 AM
Worship Services 10:20 AM & 6:00
Wednesday – Bible Classes 7:00 PM



The Lenexa EDIFIER

...Let us pursue the things *which* make for peace and the things by which one may edify another. – Romans 14:19

Volume VI

November 23, 2003

Number 13

New Bible Study Begins

Starting in December the elders would like for the congregation to begin a new Bible study curriculum for the Adult and High School classes that will be a bit different from our previous approach. In light of that the elders wanted to devote this bulletin to a summary of how the new system will work.

Through the Bible Study Summary

The Plan: The elders would like for the adult and high school classes to engage in a coordinated study surveying the Bible over a period of years.

Teaching Period: The plan will involve Sunday morning and Wednesday evening classes following the same material for each quarter (i.e. Lesson One will be Sunday, Lesson Two will be Wednesday, Lesson Three will be Sunday, etc.).

Teaching Teams: One team of two teachers will be responsible for the adult class and another team of two teachers will be responsible for the high school class. These teams will decide among themselves how to divide the teaching responsibilities for each quarter (i.e. Teacher A - Sunday & Teachers B - Wednesday; or Teacher A - First half of the quarter & Teacher B - Last half of the quarter).

Material: The two teams will put together their own material which they will use in the classes. This material will roughly follow the tentative schedule which is attached. To assist the teams in their preparation two sets of Bob & Sandra Waldron’s & Norman Fultz’s Bible surveys are available in the teacher’s supply room.

Preparation Deadlines: The elders would like for each team to have ready a plan of specific lesson periods and main points to be covered before the assigned quarter begins

Material preservation: Any handouts, outlines or material used in the series is to be filed in a file box in the teacher’s supply room. At the completion of the quarter this material will be bound together and put in the supply room for future use.

Suggested approach: The first teams have used the following approach to prepare for their first quarter: 1.) **Set Goals for the Study:** Look over the Biblical text and determine the main points that should be addressed. 2.) **Divide the Lessons:** After goals are set sit down with a calendar and break up the text, goals and topics to be covered into the number of lessons within the quarter. 3.) **Write a basic outline:** For each lesson determine 3-5 Roman numeral points each lesson will cover.

Tentative Schedule

**Quarter One - 12/03-2/04
Genesis**

Teachers: Adult: Kurt McCloud; Kyle Pope.
High School: Adam Cooper, Grant Crawford

**Quarter Two - 3/04-5/04
Exodus**

Teachers: Adult - Byron Taylor, Kyle Pope.
High School - Jim Stauffer, Jim Tapp

**Quarter Three - 6/04-8/04
Leviticus & Numbers**

Teachers: Adult - Allan Kennedy (Leviticus-Outline of Jewish Year); Kurt McCloud.
High School - Chris Goddard; Kyle Pope

**Quarter Four - 9/04-11/04
Deuteronomy**

Teachers: Adult - Adam Cooper (Special Study of Deuteronomy); Byron Taylor (sub)
High School - Jim Stauffer; Jim Tapp

**Quarter Five - 12/04-2/05
Joshua**

**Quarter Six - 3/05-5/05
Judges, Ruth & I Samuel**

**Quarter Seven & Eight
6/05-11/05
Harmony of II Samuel - II Chronicles
Including Pre-Exile Prophets**
Material written by Kyle Pope

**Quarter Nine - 12/05-2/06
Exile & Post-Exile Prophets**

**Quarter Ten - 3/06-5/06
Books of Poetry**

(Job; Psalms; Proverbs; Ecclesiastes;
Song of Solomon)

**Quarter Eleven - 6/06-8/06
Isaiah & Jeremiah**

**Quarter Twelve - 9/06-11/06
Harmony of the Gospels**

Material written by Kyle Pope

**Quarter Thirteen - 12/06-2/07
Acts of the Apostles**

**Quarter Fourteen - 3/07-5/07
Romans**

**Quarters Fifteen & Sixteen
6/07-11/07
Paul’s Epistles**

(Ministry Epistles; Prison Epistles; Epistles to Preachers)

**Quarter Seventeen
12/07-2/08
Hebrews**

**Quarter Eighteen - 3/08-5/08
General Epistles**

**Quarter Nineteen - 6/08-8/08
Revelation**

Evolution of the Program: Quite some time ago the elders and some within the congregation began to express some concerns regarding the cohesiveness of previous Bible class curriculum (i.e. Were we covering the entire Bible? Were our classes building on one another?). To that end a group of teachers within the congregation was appointed to offer suggestions regarding how this could be improved. The group met and suggested a new curriculum to the elders for grades six and below. The elders accepted the groups suggestion and began last Fall to use Lambert Book House’s *New Living Bible Lessons* - Sunday AM & *The Living Way* - Wednesday PM. These two curricula allow for students in these age groups to go through the entire Bible in a period of three years.

The group also suggested a way the Adult and High School classes could use a coordinated schedule to also go through the Bible in three years. The elders decided to modify this plan and began meeting with the Adult and High School teachers each month to put together the present plan.